

#### **Final Report**

14<sup>th</sup> International School on "The Determination and Use of the Geoid"

November 13 to 17, 2023

National Geographic Institute, Buenos Aires, Argentina



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One of the main tasks of the International Geoid Service (IGS) of the International Association of Geodesy (IAG) is to organize or support schools on gravimetric geoid estimations.

The first international school for the determination and use of the geoid was organized in Milan in 1994, and since then there have been other editions of the school, held in several countries with the support of local organizing committees. In Latin America, in 1997, the second international school was developed in Rio de Janeiro, Brazil, and in 2009, the ninth international school was developed in La Plata, Argentina.

On this occasion, the XIV International School on "The Determination and Use of the Geoid" has taken place at the National Geographic Institute of Argentina. It is organised by SIRGAS (Geocentric Reference System for the Americas), in cooperation with IGN (Instituto Geográfico Nacional de la República Argentina), Instituto Panamericano de Geografía e Historia, Universidade Federal de Uberlândia, Universidad Nacional de La Plata and ISG (International Service for the Geoid).

with financing from the project of the Pan American Institute of Geography and History (PAIGH): "SIRGAS2023: Geodetic Reference Framework for the Sustainable Development of the Americas", the National Geographic Institute, and the IAG.

The general purpose of this intensive school is to prepare students, young scientists, and employees of national agencies to calculate and use gravimetric geoids for scientific and technical applications in geodesy. The school provides an excellent opportunity to become familiar with the latest developments in geoid determination and to enhance international contacts and collaborations between scientists involved in modeling the Earth's gravity field.

Furthermore, it is of great importance that the scientific community is linked to the mapping agencies responsible for the implementation of the Global Geodetic Reference Framework for Sustainable Development (GGRF). Gravimetric geoid modeling plays a fundamental role in the implementation of the International Height Reference Frame (IHRF) and the unification of height systems.

The school is structured into theoretical and practical lessons; students will become familiar with different theoretical formulations for calculating the gravimetric geoid and the software necessary to carry out their calculations.

English was the official language of the School.

The School took place only on site

#### **Faculty**

- Prof. Fernando Sanso mentor y creator of the International School on "The Determination and Use of the Geoid" (Politecnico di Milano, Italy) (virtual)
- Prof. Riccardo Barzaghi (Politecnico di Milano, Italy) (in person).
- Prof. Nikos Pavlis (National Geospatial Intelligence Agency, (In person).
- Prof. Rene Forsberg (National Space Insitut, DTU, Denmark). (In person).
- Prof. Laura Sánchez (DGFI-TUM), Germany. (In person).







#### **Organizing Committee**

Surveyor Eng. Sergio Cimbaro (President Instituto Geográfico Nacional, Argentina) Cnel. Gustavo Caubarrère (President SIRGAS) Dra. Daniela Carrion ISG, Politecnico di Milano, Italy)

Dr. Mirko Reguzzoni (ISG, Politecnico di Milano, Italy)

Dr. Gabriel Guimarães (Universidade Federal de Uberlândia, Brazil)

Dra. Claudia Tocho (National University of La Plata, Argentina)

Surveyor Eng. Hernán Guagni (Instituto Geográfico Nacional, Argentina)

Cabo. 2<sup>a</sup> Laura Camacho (SIRGAS)

Surveyor Eng. Mariana Eiko (Universidade Federal de Uberlândia, Brazil)

#### Final school program

Date	Start time	End time	Lecturer	Tepic	
Monday,	08.00	09.00	Sergio Cimbaro	Welcome, opening	
13/11/2023			Cnel. Gustavo Caubarrere		
			Prof. Fernando Sanso		
	Monday, 9.00 10.30 Prof. Riccardo Barzaghi			General theory on gravity field	
13/11/2023 10.30		11.00	Coffee break	General Theory for Geoid Computation.	
	11:00	12.30	Prof. Riccardo Barzaghi	_	
	12:30	2:00	Lunch time	_	
	2.00	15.30	Prof. Riccardo Barzaghi	_	
	15.30	16.00	Coffee break	_	
	16.00	17.00	Prof. Riccardo Barzaghi		
Tuesday,	9.00	10.30	Prof. Nikos Pavlis	Global geopotential models.	
14/11/2023	10.30	11.00	Coffee break	Practical exercises: global geopotential models.	
	11:00	12.30	Prof. Nikos Pavlis		
	12:30-	2:00	Lunch time		
2.00		15.30	Prof. Nikos Pavlis Coffee break		
15.30 16.00					
	16.00 17.00 Prof. Nikos Pavlis				
Wednesday,	9.00	10.30	Prof. René Forsberg	Terrain effect computation and remove/restore	
15/11/2023	10.30	11.00	Coffee break	and practical exercises	
	11:00	12.30	Prof. René Forsberg		
	12:30-	2:00	Lunch time		
	2.00	15.30	Prof. René Forsberg		
	15.30	16.00	Coffee break		
	16.00	17.00	Prof. René Forsberg	]	
Thursday,	9.00	10.30	Prof. Riccardo Barzaghi	Residual geoid estimation. The Collocation	
16/11/2023	10.30	11.00	Coffee break	Method in Geodesy	
11:00 12.3		12.30	Prof. Riccardo Barzaghi	Practical exercises: residual geoid estimation	
		Lunch time	The FFT Methods to Geodesy		
2.00 15.30		Prof. Riccardo Barzaghi			
15.30 16.00 Coffee break		Coffee break	]		
16.00 17.00 Prof. Riccardo Barzaghi		1			
Friday, 17/11/2023	Friday, 17/11/2023 9.00 10.30 Prof. Laura Sánchez		Height systems and vertical datum unification		
	10.30 11.00 Coffee break				
	11:00 12.30 Prof. Laura Sánchez		Prof. Laura Sánchez	1	
	12.30	17.30	7.30 Visit to the Argentine-German Geodetic Observatory (AGGO)		

#### **Participants**

Following the preliminary contacts (xxx people roughly), the school started with 40 participants.

	Country	Name	Surname	e-mail	Institution
1	Argentina	Ariana	Dulci	aris.dulci@gmail.com	Universidad Nacional de
					Tucumán

2	Argentina	Apelen	Pereira	apereira@fceia.unr.edu.ar	Universidad Nacional de
					Rosario
3	Argentina	Agustín	Gómez	agusgomez@fcaglp.unlp.edu.ar	Universidad Nacional de La
					Plata
4	Argentina	Federico	Ibarra	fibarra@ign.gob.ar	Instituto Geográfico Nacional
					de Argentina
5	Argentina	Sebastián	Carrion	sebacarrion1984@gmail.com	Universidad Nacional del
					Litoral
6	Argentina	Marco	Neri Lagoria	marconeri@abc.gob.ar	Instituto Geográfico Nacional
		Antonio			de Argentina
7	Argentina	Facundo	Barrera	facun_208@hotmail.com	Instituto Geográfico Nacional
					de Argentina
8	Argentina	Etchegoyen	Rosario	mretchegoyen@gmail.com	Instituto Geográfico Nacional
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9	Argentina	Micaela	Carbonetti	carbonettimicaela@gmail.com	Instituto Geográfico Nacional
					de Argentina
10	Austria	Andreas	Hellerschmied	andreas.hellerschmied@bev.gv.	Federal Office of Metrology
				at	and Surveying
11	Brazil	Andrea	Santacruz	andreasantacruzj@gmail.com	Universidade do Estado do
			Jaramillo		Rio de Janeiro
12	Brazil	Eduardo	Michalzechen	eduardo.xavier@ibge.gov.br	Instituto Brasileiro de
			Liberal Xavier		Geografia e Estatística
13	Brazil	Ana Cristina	Oliveira Cancoro	accmatos@alumni.usp.br	Universidade de São Paulo
			de Matos		
14	Brazil	Valéria	Silva	vsilva2@usp.br	Universidade de São Paulo
15	Brazil	Tiago	Rodrigues	tiagorodrigues@ufpr.br	Universdade Federal do
			3.11	January Services	Paraná
16	Brazil	Tulio	Santana	tulio.santana@ifmt.edu.br	Instituto Federal do Mato
					Grosso
17	Brazil	Salomão	Soares	salomao.soares@gmail.com	Instituto Brasileiro de
					Geografia e Estatística
18	Cameroon	Yap	Loudi	loudiyap@yahoo.fr	National Institute of
					Cartography
19	Chile	Sergio	Rozas	Sirgas@igm.cl	Instituto Geográfico Militar de
		20.9.0		ongate organic	Chile
20	Chile	Felipe	Carvajal	felipe.carvajalro@gmail.com	Universidade Federal do
		Andrés	Rodríguez		Paraná
21	Colombia	Daniela	Hernandez	daniela.hernandez@igac.gov.co	Instituto Geográfico Agustín
			Beltran		Codazzi
22	Colombia	Leidy	Moises	leidydumoises@hotmail.com	Instituto Geográfico Agustín
				,	Codazzi
23	Colombia	Maida	Mojica	Maida.mojica@igac.gov.co	Instituto Geográfico Agustín
			,		Codazzi
24	Colombia	Karen	Sierra González	karen.sierra@igac.gov.co	Instituto Geográfico Agustín
		Milena			Codazzi
25	Colombia	Diego	Cortes	diego.cortes@igac.gov.co	Instituto Geográfico Agustín
					Codazzi
26	Colombia	Juan David	Hurtado Jaimes	jdhurtadoj@gmail.com	Instituto Geográfico Agustín
	SSISTINIA	Juan Baria		jana tadoj o ginamooni	Codazzi
					Codazzi

27	Costa	Mauricio	Varela Sánchez	mauricio.varelasanchez@ucr.ac.	Universidad de Costa Rica
	Rica			cr	
28	Costa Sara Bastos Gutiérrez		Sara.bastos.gutierrez@una.ac.cr	Universidad Nacional	
	Rica				
29	Guyane	Donald	Singh	donald_singh@ggmc.gov.gy	Guyana Geology and Mines
					Commission
30	Guyane	Clive	Nelson	clivenelsonsls@gmail.com	Guyana Lands and Surveys
					Commission
31	Mexico	María Elena	Osorio Tai	tai@atmosfera.unam.mx	National Autonomous
					University of Mexico
32	Mexico	Ana	Vidal	anavidal@uas.edu.mx	Universidad Autónoma de
					Sinaloa
33	Nepal	Shanker	KC	shankerkc01@gmail.com	Survey Department
34	Switzerlan	Julia	Koch	jukoch@ethz.ch	Swiss Federal Institute of
	d				Technology in Zürich
35	Uganda	Bruno	Kyamulesire	bkyamulesire@gmail.com	University of Cape Town
36	Uruguay	Walter	Subiza Piña	walter.subiza.pina@igm.gub.uy	Instituto Geográfico Militar de
		Humberto			Uruguay
37	USA	Virginia	Forstall	vhfors@gmail.com	National Geospatial-
					Intelligence Agency
38	USA	Caitlin	Glennon	cglennon4@gmail.com	National Geospatial-
					Intelligence Agency
39	USA	Howard	Small	hsappel04@swbell.net	National Geospatial-
					Intelligence Agency
40	USA	Maxwell	Wootten	Maxwell.R.Wootten@nga.mil	National Geospatial-
					Intelligence Agency



### Venue:

Instituto Geográfico Nacional Avda.Cabildo 381 C1426 - Ciudad Autónoma de Buenos Aires. República Argentina

#### **Distributed documents**

Presentations, software, data for exercises, and GRAVSOFT manual were distributed to the students.

Each student received a participation certificate.

#### **Technical Visit:**

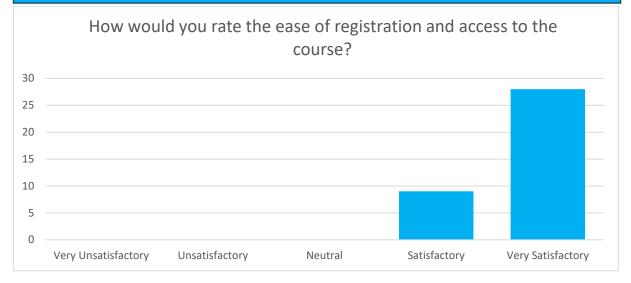
A visit to the Argentine-German Geodetic Observatory (AGGO) was realized on Friday. The Argentinean–German Geodetic Observatory (AGGO) is a fundamental geodetic observatory located close to the city of La Plata, Argentina, where all major geodetic techniques are co-located.

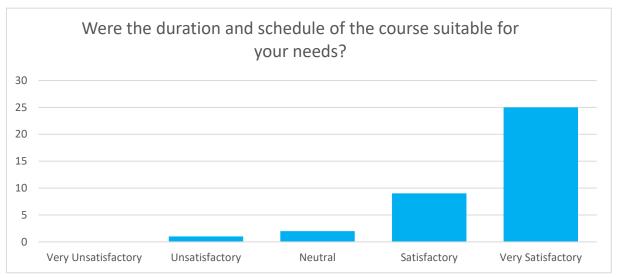


#### Feedback questionnaire

A satisfaction questionnaire has been filled up. The results are depicted in the following figures.

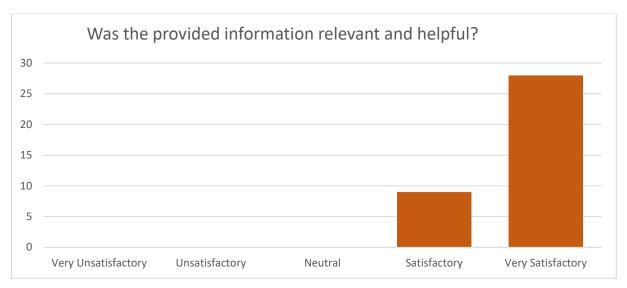




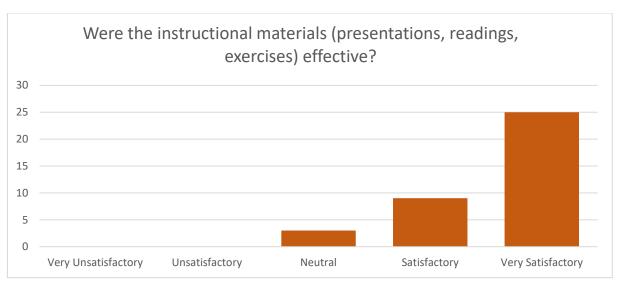




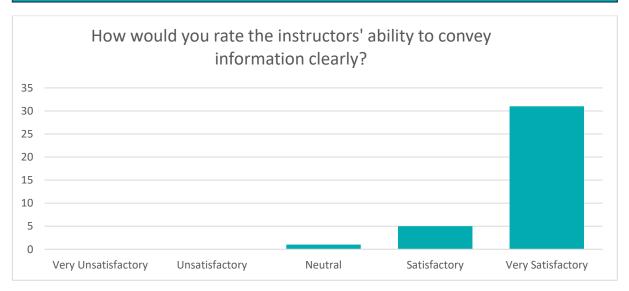
# Quality of Content



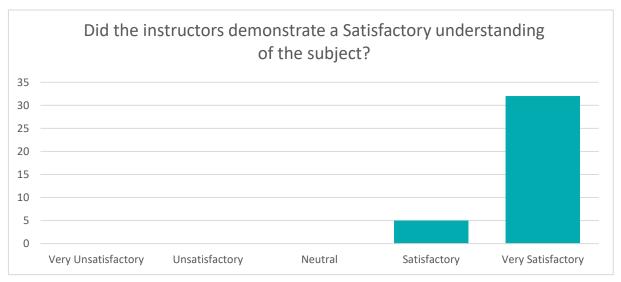




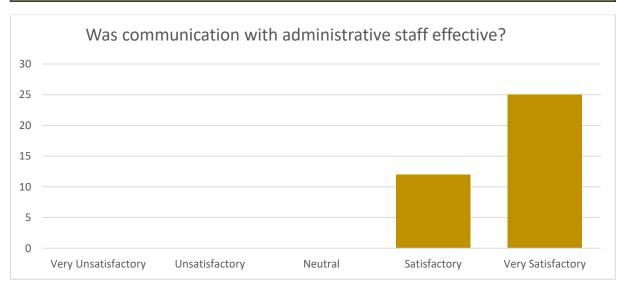
## Instructor Performance

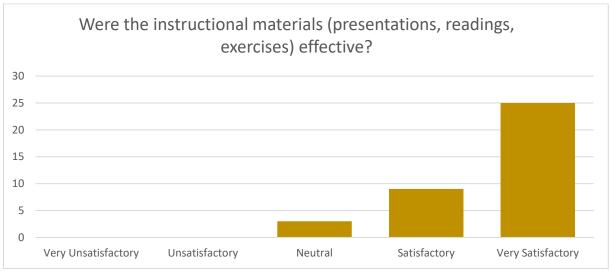


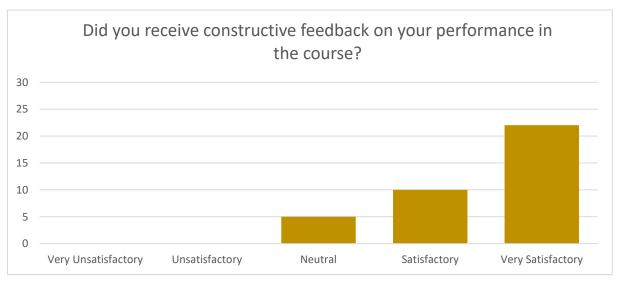




# Participant Support











For more information, visit the web page: https://sirgas.ipgh.org/escuela-geoide/